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ABSTRACT

Florida Agricultural and Mechanical University (FAMU) was one of 393 institutions of higher education throughout the country that administered the Student Information Form (SIF) in the Cooperative Institutional Research Program, sponsored by the American Council on Education (ACE) and the University of California at Los Angeles (UCLA). The SIF was completed by 75 percent of the first-time freshmen at FAMU (742 students). The information regarding FAMU freshmen is compared to the national norms. The form contains 57 biographical information items, including demographic data, high school preparation, trait self-ratings, reasons for deciding to go to college, educational plans, career plans, financial aid status, and sources of financial support. Some discussion of the variations from the norms registered by FAMU freshmen is offered. (JMF)

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COOPERATIVE BIOGRAPHICAL NORMS FOR THE FALL 1976 FAMU AND NATIONAL FRESHMEN

by
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Test Service Bureau

HE009243

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY
Tallahassee, Florida
April 1977

Introduction

A curriculum constitutes the activites a university carries on to fulfill its role and to achieve its objectives. But in order to more precisely allocate responsibility and effectuate accountability, the activities are usually divided into three broad categories of function: (1) administration - long-range planning, research and development, university relations, finance, institutional image, buildings and grounds, (2) curriculum - general, special and professional education, academic counseling, developmental and generative services, research, etc., (3) student support services - admissions, guidance, personal counseling, food, housing and health services, financial aid, recreation, diagnostic and prescriptive services, research, etc. Naturally, the extent and quality of these functions will be no better than the input data on which they are based. One of the functions of the Test Service Bureau is to provide some of the information to improve the decision-making process in all institutional areas.

The data for this report were obtained by the Student Information Form, a major instrument employed by the Cooperative Institutional Research Program, sponsored by the American Council on Education (ACE) and the University of California at Los Angeles UCLA.

The Student Information Form (SIF) was administered to the FAMU subjects Monday, September 13, 1976, as a feature of the Freshman Orientation Program. The sample was made up of 742 subjects, or 75 percent of the 982 freshmen in the class. Of the 742, 587 or 70 percent were first-time Florida freshmen; 155 or 21 percent were out-of-staters. As for sex, 47 percent were male and 53 percent were female. The percentages were just the opposite for the national survey. The analysis does not include transfer students inasmuch as it was a study of first-time entering freshmen.

Normative data: The normative data for the national group were based on responses to 57 biographical items in the SIF administered to 215,890 freshmen in 393 institutions of higher education throughout the country. FAMU was one of the institutions. Thirty-nine of the institutions were new participants for September 1976. The major stratifying factors were institutional race (predominantly black vs. predominantly white), type (two-year college, four-year college, university, control (public, private-non-sectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution, and "estimate of the average academic ability of the entering class."

Findings and Comments

The results for the national survey, 1976, are presented in The American Freshman: National Norms For Fall 1976, 152 pages, $6.00. In addition to this report, each participating institution received a printout for its own Fall 1976 freshmen. The results for the FAMU freshmen, compared with National Norms, are presented in the attached table.

Inasmuch as they will have different training, experiences, perceptions and functions, the findings will have different meanings to the users of the results. For example, although not shown in the table, the number of female students entering the University is still larger than that of the male students. This should have recruiting implications inasmuch as FAMU is a land-grant institution. Additionally, several items have been marked with asterisks to call attention to their implications locally.

Summary and Conclusions

This was a study of selected biographical information for 742 1976 FAMU freshmen in comparison with like information for a national sample. In 1972 when the Board of Regents' "College and University Questionnaire for Entering Freshmen and Transfer Undergraduates" was last administered, 71 percent of the entering Florida freshmen were 18 years old or less. But due to such recent educational innovations as year-round school, early admission, advanced placement, dual enrollment, banking of credit,

the College Level Examination Program, etc., 87 percent of the 1976 FAMU freshmen were 18 or less. This is a statistically significant change.

The likenesses between the values and the valuing mechanisms of the FAMU and national freshmen are similarly conspicuous, and are probably typically documented by an item like Number 4, "Political Orientation." However, there are also some conspicuous differences. The marked differences between the FAMU sample and the national sample on limited items appear to reflect the impaction of the rather poor educational opportunities and low economic status experienced by nonwhites in Florida over time. For examples, see these biographical items:

5. Average grade in high school
11. High school programs
12. High school program prepared student very well
25. Probable major field of study
28. Father's education
29. Father's occupation
31. Mother's education
32. Mother's occupation
37. Support from parental or family aid
56. Students estimate chances as very good that they will
57. Objectives considered to be essential or very essential

Finally, the outcomes do appear to possess some face validity to anyone acquainted with these kinds of phenomena. Therefore, they seem to suggest that certain critical values and interests are likely to be unconsciously acquired through the informal process of acculturation - absorption and osmosis. If this is true, then, more than ever, schools serving mainly black students may choose to place greater emphasis on the acquisition of those personal and cognitive skills young blacks will need in the future to secure and expand educational as well as economic opportunities.

Table 1. The Performance of 742 FAMU Freshmen for Fall 1976 on the Student Information Form in the Cooperative Institutional Research Program (Conducted Jointly by the American Council on Education and UCLA), Based on Florida and NonFlorida Subjects and Compared Percentagewise with National Norms for 215,890 Freshmen

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
Number of Students	587	155	100.0	100.0	100.0
1. Year Graduated from High School	580	153			
1976			94.5	93.5	97.1
1975			2.2	4.6	1.7
1974			1.0	0.0	0.4
1973 or earlier			1.6	1.3	0.6
H. S. equivalency (G.E.D. test)			0.3	0.7	0.1
never completed high school			0.3	0.0	0.1
2. Age by December 31, 1976	582	154			
16 or younger			0.0	0.0	0.1
17			6.5	4.5	4.0
18*			80.1	74.0	79.9
19			9.3	18.8	14.3
20			1.9	0.6	0.9
21			0.7	0.6	0.3
22			0.9	0.6	0.1
23 - 25			0.7	0.6	0.2
26 - 29			0.0	0.0	0.1
30 or older			0.0	0.0	0.1
3. Racial Background (1)	586	155			
White/Caucasian			3.9	1.3	90.3
Black/Negro/Afro-American			96.1	95.5	6.9
American Indian			0.3	0.6	0.7
Oriental			0.0	0.0	1.4
Mexican-American/Chicano			0.0	0.6	0.4
Puerto Rican-American			0.0	0.6	0.3
Other			0.2	3.2	1.2

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
4. Political Orientation	571	150			
far left			4.0	4.7	1.7
liberal			26.6	32.7	29.2
middle-of-the-road			52.0	48.0	52.6
conservative			15.8	14.0	15.8
far right			1.6	0.7	0.7
5. Average Grade in High School	583	153			
A or A+			2.1	3.3	16.0
A-			3.9	4.6	18.3
B+			12.2	17.6	25.2
B			22.6	24.2	22.1
B-			13.7	17.0	9.3
C+*			28.5	19.0	6.0
C			16.5	14.4	2.9
D			0.5	0.0	0.1
6. Estimated Parental Income	571	150			
less than $3,000*			17.9	8.7	1.9
$3,000 - $3,999			13.5	6.7	1.3
$4,000 - $5,999			15.8	15.3	2.5
$6,000 - $7,999			12.1	10.7	3.1
$8,000 - $9,999			10.5	13.3	4.2
$10,000 - $12,499			10.0	14.0	8.6
$12,500 - $14,999			8.1	10.0	10.3
$15,000 - $19,999			5.1	8.7	17.2
$20,000 - $24,999			3.3	10.0	15.6
$25,000 - $29,999			1.6	0.7	9.6
$30,000 - $34,999			0.9	0.7	7.7
$35,000 - $39,999			0.7	1.3	4.9
$40,000 - $49,999			0.2	0.0	4.8
$50,000 or more			0.5	0.0	8.3

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
7. Children Expected	582	153			
none			25.3	23.5	20.7
one			6.5	3.9	3.1
two			38.5	34.6	42.7
three			18.0	17.0	20.3
four			9.3	15.0	8.7
five or more			2.4	5.9	4.6
8. Children Now	583	155			
none			95.0	97.4	99.3
one			4.1	2.6	0.4
two			0.7	0.0	0.1
three			0.2	0.0	0.1
four			0.0	0.0	0.0
five or more			0.0	0.0	0.1
9. Residence Planned During Fall Term	488	131			
with parents or relatives			20.3	3.1	17.6
other private home or apartment			18.9	3.8	2.6
college dormitory*			56.8	87.0	76.4
fraternity or sorority house			0.0	0.8	1.1
other campus housing			3.7	5.3	2.0
other			0.4	0.0	0.3
10. Residence Preferred During Fall Term	374	127			
with parents or relatives			12.0	18.1	10.2
other private home or apartment*			45.2	33.1	22.9
college dormitory			30.2	35.4	53.8
fraternity or sorority house			0.5	1.6	6.0
other campus housing			11.0	9.4	5.1
other			1.1	2.4	2.0

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
11. High School Program	569	152			
college preparatory			77.9	84.2	95.3
other			22.1	15.8	4.7
12. High School Program Prepared Student Very Well In					
mathematical skills*	586	155	24.1	27.1	38.3
reading and composition*	583	155	44.4	48.4	34.7
foreign languages*	559	145	7.5	11.0	18.3
science*	582	155	28.0	34.8	39.9
history, social sciences*	581	154	45.3	56.5	40.1
vocational skills*	561	147	25.5	20.4	13.0
musical and artistic skills*	564	146	33.5	33.6	22.7
study habits*	578	153	27.5	33.3	21.2
13. Trait Self Ratings (Percentage of Self Ratings Above Average)					
academic ability*	582	154	27.3	41.6	71.7
athletic ability	586	155	31.6	42.6	42.3
artistic ability	581	153	16.0	24.2	23.6
cheerfulness	585	154	58.8	66.2	57.6
defensiveness	577	154	30.0	31.2	25.5
drive to achieve*	580	153	74.1	79.1	71.0
leadership ability*	583	153	45.3	56.2	53.2
mathematical ability*	586	151	18.9	31.1	47.8
mechanical ability	579	154	8.8	14.3	26.5
originality*	579	153	33.0	41.8	47.0
physical attractiveness	583	154	33.1	35.1	32.8
political conservatism*	579	154	10.7	11.7	14.9
political liberalism*	576	153	12.0	17.0	24.8
popularity	574	151	30.0	36.4	37.8
popularity with opposite sex	581	154	32.5	44.8	33.9
public speaking ability	578	151	21.5	23.2	28.6
self-confidence (intellectual)	583	154	51.5	58.4	54.2
self-confidence (social)*	576	153	47.0	52.9	40.9
stubborness	578	151	19.6	16.6	26.7
understanding of others	574	154	19.3	16.9	38.2
writing ability	585	155	70.4	69.7	69.8
	585	155	35.2	34.8	41.5

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
14. Distance from Home to College	585	153			
5 or less			10.6	0.7	6.3
6-10			2.4	0.0	7.2
11-50			13.5	2.0	18.2
51-100			5.3	2.6	18.0
101-500			56.2	12.4	39.8
more than 500			12.0	82.4	10.5
15. Standarized Tests Taken					
SAT	457	149	50.3	90.6	73.6
ACT	326	72	12.0	45.8	72.3
PSAT	366	98	37.4	79.6	84.7
16. Reasons Noted as Very Important In Deciding To Go To College					
parents wanted me to go*	584	154	52.6	35.1	27.4
could not find a job	582	152	16.7	8.6	3.0
wanted to get away from home	582	152	9.3	15.8	11.8
able to get a better job*	580	146	85.9	84.9	68.1
gain general education	584	154	78.8	67.5	67.7
improve reading-study skills	582	153	62.4	51.0	32.5
nothing better to do	578	150	5.4	2.7	2.3
become a more cultured person	575	150	59.0	53.3	34.4
able to make more money	577	153	75.6	75.8	50.1
learn more about things	583	154	80.8	80.5	75.4
meet new and interesting people	568	151	57.4	57.6	60.4
prepare for graduate school	582	154	63.9	62.3	46.9
17. This College is Student's	585	154			
first choice			79.0	64.3	79.9
second choice			17.4	26.6	15.7
third choice			2.9	3.9	3.1
less than third choice			0.7	5.2	1.3

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
18. Reason Noted as Very Important In Selecting This College					
relatives wanted me to come here	580	151	14.1	6.0	5.7
teacher advised me	572	151	10.0	8.6	3.5
has a good academic reputation*	576	153	48.4	54.2	57.8
offered financial assistance	563	147	29.1	33.3	12.4
not accepted anywhere else	560	143	4.1	3.5	2.1
advice of someone who attended	574	152	22.0	15.1	13.6
offers special education programs*	573	150	33.7	30.0	26.3
has low tuition	568	147	15.5	6.8	13.1
advice of guidance counselor	565	149	13.1	8.7	5.6
wanted to live at home	561	144	6.1	1.4	4.5
friend suggested attending	567	148	9.2	6.8	5.6
college's rep recruited me	563	148	7.6	14.2	2.2
19. Veteran	577	152			
No			98.3	98.7	99.0
Yes			1.7	1.3	1.0
20. Permission To Use Data	158	59			
No			9.5	11.9	20.0
Yes			90.5	88.1	80.0
21. Number of Other Colleges Applied to for Admission This Year	537	150			
none*			48.0	14.0	38.7
one			22.5	18.0	19.2
two			17.1	21.3	15.8
three			7.8	22.0	11.7
four			3.2	12.0	6.4
five			0.9	5.3	4.0
six or more			0.4	7.3	4.2

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
22. Number of Other College Acceptances This Year	355	130			
none			36.6	13.1	17.8
one			29.9	26.9	31.7
two			22.8	25.4	23.2
three			6.8	16.2	14.9
four			1.7	11.5	6.6
five			1.1	3.1	2.9
six or more			1.1	3.8	2.7
23. Highest Degree Planned Here	384	117			
none			1.3	1.7	3.2
associate (A.A. or equivalent)			2.3	0.9	1.9
bachelor's (B.A., B.S.)*			54.4	63.2	65.9
master's (M.A., M.S.)*			28.4	29.1	17.4
Ph.D. or Ed.D.			4.9	1.7	3.3
M.D., D.O., F.F.S., or D.V.M.			1.3	0.9	4.5
LL.B. or J.D. (law)			1.0	0.9	2.3
B.D. or M. Div. (divinity)			3.1	0.0	0.2
other			3.1	1.7	1.3
24. Highest Degree Planned Anywhere	437	128			
none			1.1	1.6	1.3
associate (A.A. or equivalent)			2.5	0.8	1.1
bachelor's (B.A., B.S.)			23.6	21.1	34.2
master's (M.A., M.S.)*			38.7	43.0	30.3
Ph.D. or Ed.D.			18.1	20.3	11.9
M.D., D.O., D.D.S., or D.V.M.			5.7	6.3	12.0
LL.B. or J.D. (law)			3.7	2.3	7.2
B.D. or M. Div. (divinity)			1.8	1.6	0.3
other			4.8	3.1	1.7

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
25. Probable Major Field of Study (2)	501	136			
agriculture (incl forestry)			0.6	1.5	3.5
biological sciences			2.0	2.9	9.0
business			25.3	33.8	15.7
education			10.4	11.8	6.7
engineering			3.0	7.4	11.9
English			0.6	0.0	1.1
health professions*			14.0	12.5	8.1
history, political science			3.8	1.5	4.3
humanities (other)			1.0	2.2	1.8
fine arts			6.6	7.4	6.3
mathematics and statistics			0.2	0.0	1.3
physical sciences			0.6	0.7	3.8
social sciences			8.6	5.1	5.3
other technical fields			9.2	7.4	5.7
other nontechnical fields			10.8	5.1	10.5
undecided			3.4	0.7	5.0
26. Probable Career Occupation (2)	504	135			
artistic (incl performer)			10.1	14.1	7.9
businessman*			24.8	29.6	14.1
clergy or religious worker			0.0	0.0	0.2
educator (college teacher)			0.4	4.7	0.4
doctor (M.D or D.D.S.)			2.8	4.4	9.1
educator (secondary)			2.8	5.9	3.2
educator (elementary)			3.4	1.5	2.8
engineer			2.8	7.4	10.7
farmer or forester			0.4	0.7	2.6
health professional (non-M.D.)			12.3	8.1	9.6
lawyer			3.8	3.7	6.6
nurse			4.8	4.4	3.9
research scientist			1.2	0.7	3.7
other occupation			23.8	16.3	15.1
undecided			6.7	2.2	10.4

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
27. Current Religious Preferences	518	142			
Baptist*			56.2	47.9	9.1
Congregational (U.C.C.)			0.4	0.0	2.4
Eastern Orthodox			0.0	0.0	0.6
Episcopal			1.5	4.2	3.6
Jewish			0.2	0.0	6.9
Latter Day Saints (Mormon)			0.0	0.0	0.2
Lutheran			1.4	0.7	8.5
Methodist*			21.0	7.0	10.3
Muslin			0.2	2.8	0.2
Presbyterian			2.3	2.1	6.9
Quaker (Society of Friends)			0.2	0.7	0.2
Roman Catholic			1.7	13.4	31.9
Seventh Day Adventist			0.4	0.7	0.2
Unitarian-Universalist			0.0	0.7	0.5
Other Protestant			2.3	3.5	3.8
other religion			6.6	4.9	3.0
none			5.6	11.3	11.6
28. Father's Education	535	145			
grammer school or less			19.3	17.9	4.2
some high school			24.5	20.7	7.8
high school graduate*			27.1	29.7	22.9
postsecondary other than college			1.1	2.8	4.1
some college			11.0	17.9	13.5
college degree			8.4	6.9	24.9
some graduate school			0.6	1.4	3.5
graduate degree			8.0	2.8	19.0

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
29. Father's Occupation (2)	478	136			
artist (incl performer)			0.6	1.5	1.0
businessman			9.2	8.8	34.6
clergy or religious worker			2.7	1.5	0.7
educator (college teacher)			0.6	0.0	1.3
doctor (M.D. or D.D.S.)			0.6	0.7	3.9
educator (secondary)			6.9	2.9	3.2
educator (elementary)			1.5	0.7	0.6
engineer			2.1	1.5	10.6
farmer or forester			3.1	0.0	4.6
health professional (non-M.D.)			2.1	1.5	1.6
lawyer			0.0	0.0	2.4
military career			3.6	3.7	1.9
research scientist			0.0	0.7	1.2
skilled worker			7.7	16.2	8.2
semi-skilled worker			13.0	11.8	4.1
laborer (unskilled)*			15.1	5.1	2.3
unemployed			6.3	9.6	1.5
other occupation*			24.9	33.8	16.3
30. Father's Religious Preference	455	131			
Baptist*			62.6	61.8	9.5
Congregational (U.C.C.)			0.2	0.0	2.7
Eastern Orthodox			0.2	0.0	0.7
Episcopal			0.1	2.3	4.0
Jewish			0.0	0.0	7.7
Latter Day Saints			0.0	0.0	0.2
Lutheran			0.4	0.8	9.3
Methodist*			16.7	6.1	11.4
Muslin			0.4	2.3	0.2
Presbyterian			0.9	2.3	7.9
Quaker (Society of Friends)			0.0	0.8	0.2
Roman Catholic			1.3	9.9	31.7
Seventh Day Adventist			0.0	0.8	0.2
Unitarian-Universalist			0.2	0.8	0.6
Other Protestant			1.5	3.1	4.0
other religion			5.7	3.8	1.9
none			8.6	5.3	7.9

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
31. Mother's Education	578	152			
grammer school or less			8.0	11.2	2.5
some high school			24.6	21.1	6.3
high school graduate*			30.4	32.2	36.3
postsecondary other than college			3.1	5.3	8.1
some college*			15.2	15.8	16.6
college degree			10.0	11.8	20.8
some graduate school			1.7	0.0	2.9
graduate degree			6.9	2.6	6.5
32. Mother's Occupation (2)	517	139			
artist (incl performer)			0.6	0.7	1.6
businesswoman			5.0	5.8	6.5
business (clerical)			4.6	7.2	9.7
clergy or religious worker			0.2	0.0	0.1
educator (college teacher)			0.2	0.0	0.5
doctor (M.D. or D.D.S.)			0.2	0.0	0.3
educator (secondary)			5.8	3.6	3.5
educator (elementary)			10.6	8.6	6.7
engineer			0.0	0.0	0.1
farmer or forester			0.6	0.7	0.2
health professional (non-M.D.)			4.4	1.4	1.7
homemaker full-time			11.0	15.1	36.6
lawyer			0.0	0.0	0.1
military career			0.0	0.0	0.0
nurse			7.7	7.2	6.4
research scientist			0.0	0.0	0.1
skilled worker			2.7	4.3	1.4
semi-skilled worker			3.3	5.8	2.5
laborer (unskilled)			4.8	4.3	1.5
unemployed*			12.4	13.7	7.4
other occupation*			25.7	21.6	13.3

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
31. Mother's Religious Preference	498	140			
Baptist*			60.0	57.1	10.0
Congregational (U.C.C.)			0.2	2.1	2.8
Eastern Orthodox			0.0	0.0	0.7
Episcopal			1.8	2.9	4.5
Jewish			0.2	0.0	7.5
Latter Day Saints (Mormon)			0.0	0.0	0.2
Lutheran			0.8	2.1	9.4
Methodist*			22.9	6.4	11.9
Muslim			0.0	1.4	0.1
Presbyterian			1.4	2.1	8.1
Quaker (Society of Friends)			0.0	0.7	0.2
Roman Catholic			2.4	12.1	33.6
Seventh Day Adventist			0.6	0.7	0.2
Unitarian-Universalist			0.0	0.7	0.7
Other Protestant			1.8	2.1	4.1
other religion			6.4	6.4	2.0
none			1.4	2.9	3.9
32. Marital Status	584	155			
not presently married			98.8	99.4	99.6
married, living with spouse			0.9	0.0	0.4
married, not living with spouse			0.3	0.6	0.1
33. Concern about Financing College	582	154			
no concern			13.7	16.2	33.9
some concern*			53.3	46.8	50.5
major concern			33.0	37.0	15.6

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
34. Agree Strongly or Somewhat					
gov't not controlling pollution	579	154	75.8	85.7	83.6
gov't not protecting consumer	578	153	73.5	76.5	72.8
gov't should help private col	567	153	67.4	76.5	58.8
fed govt discourage energy use	562	153	74.9	74.5	81.2
too many rights for criminals	571	150	42.9	50.0	57.6
not obey laws against own views	556	145	32.7	34.5	30.1
people should be paid equally	577	151	46.6	29.8	20.3
grading in high school too easy	566	153	36.2	45.8	61.8
women's activities best in home	564	149	40.1	33.6	22.7
live together before marriage	577	153	46.1	62.7	50.0
discourage large families	561	152	43.5	39.5	59.9
sex ok of people like each other	574	153	47.2	71.2	50.5
women should get job equality	581	155	91.7	94.8	94.3
wealthy should pay more taxes	571	151	76.2	83.4	75.0
marijuana should be legalized	572	154	40.0	55.2	50.7
busing o.k. to achieve balance	574	153	75.8	71.9	32.3
can do little to change society	577	153	41.8	39.2	41.9
prohibit homosexual relations	574	151	54.9	49.7	38.5
col regulate students off campus	551	145	27.2	18.6	10.8
stu apprec col more if pay more	577	151	33.1	37.7	51.0
students help evaluate faculty	567	152	58.7	71.7	75.7
abolish college grades	557	151	22.4	21.9	17.9
de-emphasize organized sports	562	153	28.8	28.8	26.7
regulate student publications	549	141	56.3	46.8	24.9
college has right to ban speaker	538	143	30.1	18.9	19.8
pref treatment for disadvantaged	568	150	62.7	58.0	30.3
adopt open admissions at pub col	571	153	44.5	34.6	24.4
use same degree standard for all	565	151	72.2	75.5	77.7
studs have right to ban speakers	576	152	58.2	65.8	59.7

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
35. Financial Aid Provided By This College For 1976-77 Term **	587	155			
none			35.6	38.7	71.8
$1-$249			2.0	0.6	2.2
$250-$449			7.0	1.9	2.8
$500-$749			3.6	1.9	3.7
$750-$999			7.7	3.9	2.8
$1,000-$1,499			13.8	7.1	5.7
$1,500-$1,999			10.7	5.2	3.4
$2,000-$2,999			18.7	18.7	4.0
$3,000-$3,999			0.9	21.9	1.8
$4,000 of more			0.0	0.0	1.8
36. Major Reason for Receiving Fin Aid					
financial need	353	87	90.7	83.9	79.7
academic talent	235	67	20.9	34.3	36.3
athletic talent	221	63	3.6	7.9	5.7
other special talent	225	68	5.3	11.8	4.7
37. Support from Parental or Family Aid	587	155			
none			42.1	26.5	18.8
$1-$499			33.2	38.1	14.4
$500-$999			11.8	12.3	11.0
$1,000-$1,999			6.3	11.0	16.9
$2,000-$4,000			5.5	9.7	25.6
over $4,000			1.2	2.6	13.3
38. Support form Basic Educational Opportunity Grant	587	155			
none			38.0	35.5	84.2
$1-$4999			13.8	12.3	4.7
$500-$999			27.8	20.6	5.3
$1,000-$1,999			17.5	22.6	5.0
$2,000-$4,000			2.4	8.4	0.6
over $4,000			0.5	0.6	0.1

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
39. Support from Supplemental Educational Opportunity Grant	587	155			
none			79.2	74.2	95.0
$1-$499			8.9	8.4	2.4
$500-$999			8.7	11.0	1.7
$1,000-$1,999			2.9	5.2	0.8
$2,000-$4,000			0.2	1.3	0.1
over $4,000			0.2	0.0	0.0
40. Support from College Work-Study Grant	587	155			
none			69.5	57.4	91.8
$1-$499			21.3	17.4	3.2
$500-$999			8.9	9.7	4.0
$1,ooo-$1,999			3.7	14.8	0.9
$2,000-$4,000			0.0	0.6	0.1
over $4,000			0.2	0.0	0.0
41. Support form State Scholarship or Grant	587	155			
none			87,2	85.2	86.4
$1-$499			2.9	3.9	5.3
$500-$999			2.7	6.5	5.6
$1,000-$1,999			7.0	1.3	2.4
$2,000=$4,000			0.2	3.2	0.3
over $4,000			0.0	0.0	0.1
42. Support from College Grant	587	155			
none			93.5	85.8	89.3
$1-$499			2.0	3.2	3.4
$500-$999			1.4	1.3	2.9
$1,000-$1,999			2.4	2.6	2.4
$2,000-$4,000			0.5	7.1	1.6
over $4,000			0.2	0.0	0.4

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
43. Support from Private Grant	587	155			
none			95.9	92.3	91.2
$1-$499			1.9	4.5	4.4
$500-$999			1.2	1.9	2.4
$1,000-$1,999			0.9	0.6	1.5
$2,000-$4,000			0.2	0.6	0.4
over $4,000			0.0	0.0	0.2
44. Support from Federal Guaranteed Student Loan	587	155			
none			93.4	83.2	93.3
$1-$499			2.0	1.9	1.1
$500-$999			0.9	7.1	1.5
$1,000-$1,999			2.9	6.5	3.1
$2,000-$4,000			0.9	1.3	0.9
over $4,000			0.0	0.0	0.1
45. Support from National Direct Student Loan	587	155			
none			98.6	95.5	91.6
$1-$499			0.9	1.3	2.5
$500-$999			0.3	0.6	3.1
$1,000-$1,999			0.2	0.6	2.5
$2,000-$4,000			0.0	1.9	0.2
over $4,000			0.0	0.0	0.0
46. Support from College Loan	587	155			
none			97.6	96.1	95.9
$1-$499			1.9	1.9	1.5
$500-$999			0.2	1.9	1.5
$1,000-$1,999			0.2	0.0	1.0
$2,000-$4,000			0.2	0.0	0.1
over $4,000			0.0	0.0	0.0

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
47. Support from Other Loan	587	155			
none			95.7	91.6	96.4
$1-$499			1.7	1.9	0.8
$500-$999			1.4	2.6	0.9
$1,000-$1,999			1.0	1.9	1.4
$2,000-$4,000			0.2	1.9	0.5
over $4,000			0.0	0.0	0.1
48. Support from Full-Time Employment	587	155			
none			96.6	92.9	95.2
$1-$499			1.5	2.6	1.8
$500-$999			1.2	4.5	1.6
$1,000-$1,999			0.3	0.0	1.0
$2,000-$4,000			0.2	0.0	0.4
over $4,000			0.2	0.0	0.1
49. Support from Part-Time Employment	587	155			
none			71.4	67.1	43.8
$1-$499			20.8	27.1	31.9
$500-$999			6.6	5.2	17.0
$1,000-$1,999			0.9	0.6	6.1
$2,000-$4,000			0.2	0.0	1.1
over $4,000			0.2	0.0	0.1
50. Support from Savings	587	155			
none			77.7	72.9	52.8
$1-$499			16.7	21.3	28.8
$500-$999			3.6	3.2	10.3
$1,000-$1,999			1.4	2.6	5.6
$2,00-$4,000			0.3	0.0	2.1
over $4,000			0.3	0.0	0.4

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
51. Support from Spouse	587	155			
none			96.1	98.1	99.4
$1-$499			2.6	0.6	0.2
$500-$999			0.9	0.6	0.1
$1,000-$1,999			0.0	0.6	0.1
$2,000-$4,000			0.2	0.0	0.1
over $4,000			0.3	0.0	0.1
52. Support from Personal G. I. Benefits	587	155			
none			98.8	98.7	99.5
$1-$499			0.3	1.3	0.1
$500-$999			0.3	0.0	0.1
$1,000-$1,999			0.2	0.0	0.1
$2,000-$4,000			0.2	0.0	0.2
over $4,000			0.2	0.0	0.0
53. Support form Parent's G. I. Benefits	587	155			
none			96.8	98.7	99.0
$1-$4999			0.5	0.6	0.5
$500-$999			1.4	0.0	0.2
$1,000-$1,999			0.9	0.6	0.2
$2,000-$4,000			0.5	0.0	0.1
over $4,000			0.0	0.0	0.0
54. Support from Social Security Dependent's Benefits	587	155			
none			91.8	93.5	95.1
$1-$499			5.3	4.5	2.2
$500-$999			1.5	1.3	1.2
$1,000-$1,999			0.9	0.6	1.1
$2,000-$4,000			0.5	0.0	0.5
over $4,000			0.0	0.0	0.1

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
55. Other Sources of Support	587	155			
none			94.4	94.2	96.7
$1-$499			2.7	2.6	1.6
$500-$999			0.5	1.3	0.6
$1,000-$1,999			0.3	0.6	0.5
$2,000-$4,000			0.0	0.6	0.4
over $4,000			0.0	0.6	0.3
56. Students Estimate Chances Are Very Good That They Will					
vote in Nov presidental election	577	154	37.1	30.5	65.1
change major field	575	154	9.4	11.0	14.2
change career choice	568	153	7.2	10.5	13.7
fail one or more courses	576	153	1.4	2.6	1.4
graduate with honors	572	152	17.7	27.6	13.2
be elected to student office	570	154	5.8	7.1	2.1
get a job to pay col expenses	576	153	20.0	22.2	41.6
join a social frat or sorority	573	155	21.5	21.3	19.3
live in a coeducational dorm	570	155	10.2	18.1	34.1
be elected to an honor society	572	153	8.2	15.0	9.7
make at least a 'B' average	574	154	33.4	42.2	47.6
need extra time to complete degree	571	155	5.8	3.9	3.9
need tutoring in some courses	573	154	16.9	22.7	6.7
work ot outside job	571	154	12.1	9.1	18.0
seek vocational counseling	568	152	5.8	9.2	8.1
seek individual counseling	573	154	8.9	9.1	3.7
get a bachelor's degree	577	153	67.2	74.5	79.5
drop out temporarily	572	154	0.5	0.6	1.3
drop out permanently	574	154	0.7	0.0	0.6
transfer to another college	569	154	4.2	9.1	7.9
be satisfied with college	566	152	60.2	52.0	56.7
find a job in preferred field	572	155	68.5	71.6	62.2
marry while in college	564	155	3.9	3.9	4.8
marry within a year after college	566	152	13.3	13.8	15.6

Table 1 continued

Item Description	Number		Norms		
	Florida	Out State	Florida	Out State	National
57. Objectives Considered to be Essential or Very Important					
achieve in a performing art	572	153	17.7	16.3	11.9
be an authority in my field	573	154	81.7	82.5	72.5
obtain recog from colleagues	572	154	66.4	59.7	48.5
influence political structure	567	152	29.5	23.7	17.2
influence social values	573	152	45.2	40.1	29.2
raise a family	568	152	50.2	55.9	55.3
have admin responsibility	569	152	45.0	40.8	30.6
be very well off financially	574	154	72.1	81.2	51.7
help others in difficulty	570	152	77.0	69.1	62.9
theoretical contirbu to science	571	152	21.2	16.4	17.1
write original works	574	152	15.3	17.1	13.9
create artistic work	570	152	15.6	11.2	14.3
be successful in my own business	571	151	66.5	61.6	44.5
be involved in environ. cleanup	570	152	30.5	24.3	28.2
develop philosophy of life	572	153	68.9	75.2	65.8
participate in community action	571	153	43.8	41.8	30.7
keep up with political affairs	574	153	43.0	46.4	45.4